

**MICHIGAN DEPARTMENT OF EDUCATION
STATE SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC)
December 3, 2008
Hampton Inn, Okemos, Michigan
10:00 am — 3:00 pm**

Final Summary

Delegates Present: Joan Bade, Michael Beach, Cindy Bush, Thomas Caldwell, Frederick Cromie, Julie Daggett-Lawrence, Tina Densmore, Judith Dorsch-Backes, Jackie D. Igafo-Te'o, Jill Jacobs, Teri Johnson, Christopher Korbel, Kathleen Kosobud, Sheri Kraft, Tom Langdon, Diane Lanham, David Malott, Michelle Miller, David Overly, Jayanne Roggenbaum, Susan Schneider, Richard Spring, Chuck Stockwell, Lori Swan, Jan Van Gasse, Melissa Wade

MDE Staff Present: Deb Clemmons, Sharon Dietrich, Karen Filliez, Meredith Hines, Matt Korolden, Ann Omans, Pat West, Joanne Winkelman

SEAC Consultant: Sandi Laham

Ex-Officio Present: Lori Irish, Mark Larson, Lee Martin,

Guests Present: Chuck Achterhof, Julie DeRose, Michelle Driscoll, Caryn Ivey, Chandra Jones, Maggie Kolk, Vera McClain, Karen Olex, Debb Rolex

- I. Call to Order – The meeting was called to order at 10:00 A.M.
- II. Roll Call – Roll call was taken.
- III. Introduction of Guests
- IV. Approval of Proposed December Agenda
 1. Motion to amend December agenda: Item XV 1. by adding “by Friday, December 12” by J. Dorsch-Backes.
 2. Seconded by Richard Spring, approved
- V. Approval of November 5, 2008 Minutes
 1. Motion to approve made by Richard Spring
 2. Second by David Overly: approved
- VI. Public Comment – NONE
- VII. Chairperson's Report
 1. October and November Meeting Evaluation Results
 - Much information given out
 - Pink evaluation form is combination of the two previous forms; CEU form and Self-evaluation Form

2. SEAC "Parking Lot" for emerging issues
3. SEAC "Word Wall" for acronyms to include in Resource Notebook
4. Photos for resource notebook of new members
5. Quotations included on agendas and minutes
 - Listening and functioning as a group
 - Advising versus advocating
 - A different quote each month
6. Evaluation
 - one evaluation for two purposes
 - SB-CEU evaluation & Self/Meeting Evaluation
7. Requested URLs from Bob Hove are on the list-serv; PowerPoint posted soon
8. SEAC Subcommittees
 - To be formed in January
9. Final Public Comment on Rules: Document #4

VIII. State Department Reports – Dr. Jacquelyn J. Thompson, Director, Office of Special Education/Early Intervention Services: Ann Omans substituting for Dr. Thompson

1. MiBLSi
 - Presented to SBE in November
 - Will present to SEAC in January
2. MI3
 - Scaling up in Michigan and has a staff
 - Bringing resources to MDE initiatives
 - More information in the future
3. CIMS-2
 - Redesign authorization
 - Going into the building stage
 - Determining content for April 15 roll-out
 - CIMS-2 presentation schedule of information sessions handed out
4. Rule Promulgation Process: Joanne Winkelman
 - Regulatory Process for Special Education flowchart was distributed
 - Administrative Rules In a Nutshell chart was distributed
 - In "post comment" stage
 - MDE submits report to JCAR
 - Last step: adoption of rules
 - Follows Administrative Procedures Act
 - New IDEA regulations
 - Parent can take child out of Special Education
 - Request must be in writing
 - Policies
 - State Board of Education (SBE) has policy making authority
 - No force of law behind SBE policies
 - All policies on SBE website
 - Procedures
 - Some required by IDEA
 - Procedural safeguards
 - MDE procedures
 - Dispute resolution procedures
 - State Legislation
 - State Aid Act and School Code regulate public education and give the MDE authority for rule making in special education
5. Due Process Hearing Findings Review: **POSTPONED UNTIL JANUARY**

IX. Reports from Ex-Officio Members - NONE

X. Ad Hoc Committee Reports

1. SEAC Bylaws and Procedures Committee:

- Judith Dorsch-Backes has joined the Bylaws and Procedures committee
- email Tom Langdon your questions or concerns

XI. Subcommittee Reports – NONE

XII. SEAC Learning

1. Michigan Merit Curriculum/ Personal Curriculum – Matt Korolden, High School Redesign and Transition and Deb Clemmons, Office of School Improvement: For background on the Michigan Merit Curriculum, go to

<http://www.michigan.gov/mde/0,1607,7-140-38924---,00.html>

- HANDOUTS
 - MMC STEPS
 - CHART MMC
 - HS MATHEMATICS
 - POWERPOINT
 - PC A TOOL TO MODIFY

2. Proposal for Revised State School Accreditation - Paul Bielawski, Special Assistant in the Office of Educational Assessment and Accountability. For background on the current standards, go to:

http://www.michigan.gov/mde/0,1607,7-140-22709_22877---,00.html

12.3.08, Document #3

- SEAC input requested

XIII. Facilitated Dialogue: Feedback on proposed criteria to determine if a student with an IEP is eligible to participate in the Modified Full Independence (MFL) assessment.

A function of the State Advisory Panel is to comment publicly on any rules or regulations proposed by the State regarding the education of children with disabilities ([300.169] [b]). The SEAC has been asked to consider providing feedback on the proposed criteria to determine if a student with an IEP is eligible to participate in a new state assessment, called the Modified Full Independence (MFL) assessment.

The modified full independence assessment is based on modified achievement standards and is for students who are taught grade level content standards. It assesses the same grade level expectations as the Michigan Educational Assessment Program (MEAP). This is in contrast to the MI-Access alternate assessments (Functional Independence, Participation, and Supported Independence), which are based on alternate standards and the extended grade level content expectations.

The Michigan Department of Education is asking for public comment on the criteria used to determine if the modified full independence assessment is appropriate for a student with an IEP and for specific preference for one of two options for individual student assessment types. The IEPT will need to determine which form of assessment is appropriate for each child with an IEP. The State must define criteria for individual IEP teams to determine if participation in the MFL is appropriate. The feedback being sought is on the criteria to determine if participation in the MFL is appropriate.

1. "Modified Full Independence Alternate Assessment Eligibility Criteria" was reviewed prior to the meeting and the draft posted to the SEAC listserv on Thursday, November 13, 2008.

- Three questions raised
 - 1) MEAP or MFI, options?
 - 2) Eligibility criteria?

- 3) Clarity of examples?
2. Jan Van Gasse will do zoomerang survey based on questions generated
3. SEAC will ask Vince Dean to report on pilot

XIV. Information Items¹ - NONE

XV. Action Items

SEAC Public Comment on the Criteria to Determine Eligibility to participate in the Modified Full Independence (MFL) Assessment: **Motion:** To approve the SEAC Public Comment on the criteria to determine if a student with an IEP is eligible to participate in the Modified Full Independence (MFL) Assessment and to submit that comment by December 12.

XVI. Emerging Issues – NONE

XVII. Member Announcements

1. Michigan Disabilities Council nomination by December 19 award

XVII. Future Agenda Considerations

1. January 2009 – MiBLSi presentation, SEAC Subcommittees, Due Process
2. E-meeting sessions to be held February 4, 2009 and April 1, 2009.

XIX. Process Check

XX. Adjournment at 2:55 p.m.

Seeking to better understand shows you are open to
feedback and care about your listeners.

Leslie C. Aguilar

¹ Items requiring action by the SEAC are presented first as Information Items and then again as Action Items the following month.